

# GLOBAL LEARNING UNIT

## TITLE The Middle Ages and their culture

Type of school	Secondary School class 1	
Subject:	History	
Duration of Unit/N. of lessons	7 hours, 7 lessons	
<b>TEACHING AIMS</b> <ul style="list-style-type: none"><li>• To make learners aware about the CLIL method</li><li>• To enable learners to go deep into the way of life in a Medieval castle</li><li>• To enable learners to get into some aspects of Medieval culture (castle, knights, social pyramid)</li><li>• To help learners understand that learning can be achieved in a second language</li></ul>		
<b>LEARNING OUTCOMES</b>		
Most learners should know: <ul style="list-style-type: none"><li>• What CLIL is</li><li>• Main characteristics of the Medieval historical context</li><li>• Main characteristics of the Medieval castle</li><li>• Main characteristics of the feudal society</li><li>• The keywords of Medieval history</li></ul>	Most learners should be able to: <ul style="list-style-type: none"><li>• say what CLIL means</li><li>• learn technical words in English</li><li>• put the main historical facts around XI century on the timeline</li><li>• describe the Medieval castle</li><li>• describe the Medieval society</li><li>• understanding instructions</li></ul>	Be aware of: <ul style="list-style-type: none"><li>• the importance of acquiring language skills through the CLIL method</li><li>• contextualization of the main facts during the Middle Ages</li><li>• the peculiarity of the Medieval castle</li><li>• the peculiarity of Medieval society</li><li>• how to cooperate in a group</li></ul>
<b>CONTENT</b> <ul style="list-style-type: none"><li>• Explanation of Clil as a method</li><li>• Main events of the Middle Ages</li><li>• The Medieval castle</li><li>• Peculiarity of society in the Middle Ages</li><li>• Glossary</li></ul>		

<b>COMMUNICATION</b> <ul style="list-style-type: none"> <li>• To identify the main facts of the Middle Ages</li> <li>• To link historical facts to their right dates</li> <li>• To describe how the Medieval castle is made</li> <li>• To describe how the Medieval society is organized</li> </ul>		
Language of learning <ul style="list-style-type: none"> <li>• Nouns (details in single Units)</li> <li>• Structures: verbs (historical present and imperatives), prepositions and connectors</li> </ul>	Language for learning <ul style="list-style-type: none"> <li>• understanding instruction</li> <li>• structures for questions and answers</li> <li>• Express one's opinion (I think...)</li> </ul>	Language through learning <ul style="list-style-type: none"> <li>• Language that emerges in carrying out tasks</li> <li>• Dictionary use for vocabulary extension</li> </ul>
<b>COGNITION</b> <ul style="list-style-type: none"> <li>• Remembering the main dates of the Middle Ages; identifying relationships between historical facts; ordering facts on the timeline</li> <li>• Identifying the main parts of a castle</li> <li>• Remembering how the Medieval society is made up; identifying relationships between different social classes; understand the main tasks and duties of each social class; ordering people into the Medieval social pyramid</li> </ul>		
<b>CULTURE</b> <ul style="list-style-type: none"> <li>• The awareness of the medieval culture</li> <li>• Cooperate through learning games and group works</li> </ul>		
<b>RESOURCES</b> <p> sheets with exercises  whiteboard  ppt presentation  adhesive scrap sheets of papers  posters  memory playing cards  labels  drawings  word banks  hot seat game  memory game  crosswords  assesments  evaluating test </p> <p><b>All the included materials, videos and images are for didactic purposes only</b></p>		

