

LEARNING UNIT 3

TITLE: ATMOSPHERE

Type of school	Secondary School class 1	
Subject:	Science	
Duration of Unit/N. of lessons 2	2 hours	
TEACHING AIMS <ul style="list-style-type: none">• To make learners aware about the CLIL method• To enable learners to understand what atmosphere is• To enable learners to understand why air is important and how we have to preserve it• To help learners understand that learning can be achieved in a second language		
LEARNING OUTCOMES		
Most learners should know: <ul style="list-style-type: none">• What CLIL is• Main characteristics of the atmosphere	Most learners should be able to: <ul style="list-style-type: none">• Say what Clil means• Learn technical words in English• Understand what atmosphere is• Recognize different layers of the atmosphere• Learn what the components of the air are	Be aware of: <ul style="list-style-type: none">• The importance of acquiring a language through the CLIL method• The importance of the air
CONTENT <ul style="list-style-type: none">• Explanation of Clil as a method• Structure of the atmosphere• troposphere• composition of the air• Glossary		
COMMUNICATION <ul style="list-style-type: none">• To identify different layers of the atmosphere		

- To explain the structure of the atmosphere
- Reconize different types of clouds

Language of learning <ul style="list-style-type: none"> • Nouns: layer, troposphere, cloud, air, oxygen, pollution, fossil fuels, health disease, • Verbs: to see, to breath • Structures: present tense 	Language for learning <ul style="list-style-type: none"> • When...? • What...? • There is/there are... 	Language through learning <ul style="list-style-type: none"> • Dictionary skills • Basic presentation vocabulary
COGNITION <ul style="list-style-type: none"> • Remembering the structure of the atmosphere; identifying different layers of the atmosphere; 		
CULTURE <ul style="list-style-type: none"> • Cooperate through games • The awareness of the importance of the clean air 		
RESOURCES <p>ptt presentation posters videos https://www.youtube.com/watch?v=5sg9sCOXFIk https://www.youtube.com/watch?v=yod3wMbFHUY https://www.youtube.com/watch?v=fephtrPt6wk</p>		