

# LEARNING UNIT 1

## TITLE HYDROSPHERE

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|--|---|---|
| Type of school   | Secondary School class 1  |   |
| Subject:   | Science   |   |
| Duration of Unit/N. of lessons 3   | 3 hours   |   |
| <b>TEACHING AIMS</b> <ul style="list-style-type: none"><li>• To make learners aware about the CLIL method</li><li>• To enable learners to understand what hydrosphere is</li><li>• To enable learners to understand why water is important and how we can preserve it</li><li>• To help learners understand that learning can be achieved in a second language</li></ul> |   |   |
| <b>LEARNING OUTCOMES</b>   |   |   |
| Most learners should know: <ul style="list-style-type: none"><li>• What CLIL is</li><li>• Main characteristics of the hydrosphere</li></ul>  | Most learners should be able to: <ul style="list-style-type: none"><li>• say what Clil means</li><li>• Learn technical words in English</li><li>• Recognize different types of water and where we can find it</li></ul> | Be aware of: <ul style="list-style-type: none"><li>• The importance of acquiring a language through the CLIL method</li><li>• The importance of water on our planet</li></ul> |
| <b>CONTENT</b> <ul style="list-style-type: none"><li>• Explanation of Clil as a method</li><li>• Main structure of the hydrosphere</li><li>• Pollution, recycle</li><li>• Glossary</li></ul>   |   |   |
| <b>COMMUNICATION</b> <ul style="list-style-type: none"><li>• To identify different types of water</li><li>• To explain the water cycle</li></ul>   |   |   |
| Language of learning <ul style="list-style-type: none"><li>• Nouns: water, ice, snow, lake, sphere,</li></ul>  | Language for learning <ul style="list-style-type: none"><li>• When...?</li><li>• What...?</li></ul>   | Language through learning <ul style="list-style-type: none"><li>• Dictionary skills</li></ul>   |

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| <p>cycle, pollution, steam, condensation, evaporation</p> <ul style="list-style-type: none"> <li>• Verbs: to see, to evaporate, to recycle</li> <li>• Structures: present tense</li> </ul>  | <ul style="list-style-type: none"> <li>• There is/there are...</li> </ul> | <ul style="list-style-type: none"> <li>• Basic presentation vocabulary</li> </ul> |
| <p><b>COGNITION</b></p> <ul style="list-style-type: none"> <li>• Remembering the different types of water;</li> <li>• Identifying different steps of the water cycle;</li> <li>• Identify the issues about pollution;</li> </ul>  |   |   |
| <p><b>CULTURE</b></p> <ul style="list-style-type: none"> <li>• Cooperate through games</li> <li>• The awareness of the pollution issue</li> </ul>   |   |   |
| <p><b>RESOURCES</b></p> <p> <a href="https://www.youtube.com/watch?v=ncORPosDrjl">https://www.youtube.com/watch?v=ncORPosDrjl</a><br/> <a href="https://www.youtube.com/watch?v=MEb7nnMLcaA">https://www.youtube.com/watch?v=MEb7nnMLcaA</a><br/> <a href="https://www.youtube.com/watch?v=Om42Lppkd9w">https://www.youtube.com/watch?v=Om42Lppkd9w</a> </p> <p>           ppt presentation<br/>           domino game<br/>           memory game<br/>           posters         </p> |   |   |