LEARNING UNIT 2

**TITLE** The Middle Ages and their culture

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| Type of school | | Secondary School class 1 | |
| Subject: | | History | |
| Duration of Unit/N. of lessons | | 1 hour, 1 lesson | |
| **TEACHING AIMS**   * To revisit dates about the Middle Ages (unit 1) * To make learners aware about the specific terms of the Medieval castle * To enable learners to find the meaning of some words from the context | | | |
| **LEARNING OUTCOMES** | | | |
| Most learners should know:   * The main characteristics of the medieval castle * the keywords of medieval history | Most learners should be able to:   * fix studied events on the timeline * describe how the Medieval castle is * learn technical words in English * understanding instructions | | Be aware of:   * the pecularity of the Medieval castle |
| **CONTENT**   * Review of unit 1 about the main facts of Middle Ages * The main parts of the castle * Glossary * Game: find the part of the castle | | | |
| **COMMUNICATION**   * To describe how the Medieval castle is made | | | |
| Language of learning   * Nouns: bailey, donjon, portcullis, moat, building, drawbridge, keep, motar, bricks * Verbs: to built, to put, to contextualize * Structures: historical present tense, imperatives (read, listen to, write down, think about…), preposition, connectors (but, because, and…) | Language for learning   * How…? * What…? * Where…? * There is/there are… * In the middle, above, at the top, at the bottom | | Language through learning   |  | | --- | | * Language that emerges in carrying out tasks * Dictionary use for vocabulary extension | |
| **COGNITION**   * Remembering how the Medieval castle is made; identifying relationships between different areas in the castle; recognize the different parts of the castle | | | |
| **CULTURE**   * Cooperate through the game * The awareness of the different functions of the castle | | | |
| **RESOURCES**  <https://www.youtube.com/watch?v=AesgRREuCQI>  whiteboard  ptt presentation  labels  drawings | | | |
| **LESSON PLAN**  Revisit the time line together on ppt asking questions to the students.  We watch the video about the castle inside and outside.  We read the word bank together.  Castle game: students are divided in groups. Each group has got two drawings of a castle (inside and outside) with nouns and definitions that students have to link to the corresponding part of the drawings. | | | |