

LEARNING UNIT 7

TITLE The Middle Ages and their culture

Type of school:	Secondary School class 1	
Subject:	History	
Duration of Unit/N. of lessons	1 hour, 1 lesson	
TEACHING AIMS <ul style="list-style-type: none">• To evaluate student’s learning• To have a feedback from learners through an evaluation test about CLIL		
LEARNING OUTCOMES		
Most learners should know: <ul style="list-style-type: none">• Main facts of the Middle Ages• The castle’s structures• The Medieval social pyramid	Most learners should be able to: <ul style="list-style-type: none">• remember the main facts of Medieval history• recognize the main parts of a castle• explain the role of people in the Medieval social pyramid	Be aware of: <ul style="list-style-type: none">• the importance of attention and interest• the importance of summing up concepts
CONTENT <ul style="list-style-type: none">• Summarising Medieval facts, society and its characters.		
COMMUNICATION <ul style="list-style-type: none">• To sum up main facts of the Middle Ages.		
Language of learning <ul style="list-style-type: none">• nouns and adjectives concerning Medieval history and society• structures: historical present tense, imperatives (read, listen to, write	Language for learning <ul style="list-style-type: none">• When...?• What...?• There is/there are...• Locating people in the social pyramid (above/below...; high/low part of...)	Language through learning <ul style="list-style-type: none">• Language that emerges in carrying out tasks• Dictionary use for vocabulary extension

<p>down, think about...), preposition, connectors (but, because, and...)</p>		
<p>COGNITION</p> <ul style="list-style-type: none"> • Remembering how the Medieval castle is made; identifying relationships between different areas in the castle; recognize the different parts of the castle • Remembering how the Medieval society is made up; identifying relationships between different social classes; • Collocate the figure of the knight into the Medieval society; describe how a knight is dressed and his main tasks. 		
<p>CULTURE</p> <ul style="list-style-type: none"> • The awareness of the peculiarity of the Medieval society 		
<p>RESOURCES</p> <p>ptt presentation sheets with exercises</p>		
<p>LESSON PLAN</p> <p>The students do a short evaluation test about their CLIL experience. The students revisit the main topics with the first slide of ppt. The students carry out their assessment. We check the assessment plenary.</p>		