LEARNING UNIT 4

**TITLE** The Middle Ages and their culture

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| Type of school: | | Secondary School class 1 | |
| Subject: | | History | |
| Duration of Unit/N. of lessons | | 1 hour, 1 lesson | |
| **TEACHING AIMS**   * To revisit the structure of the medieval social pyramid (unit 3) * To reinforce the knowledge of technical terms and their definition through a game * To make learners aware about the position and the life of a knight * To know what learners have achieved up to now | | | |
| **LEARNING OUTCOMES** | | | |
| Most learners should know:   * The main characteristics of the Medieval knight and his position in the society | Most learners should be able to:   * understand instructions * play with historical terms and definitions * describe how the Medieval knight is dressed and what he does * learn technical words in English | | Be aware of:   * the position of the knight in the Medieval society * how to cooperate in a group |
| **CONTENT**   * Review of unit 3 about the Medieval social pyramid * Life of a Medieval knight * Glossary | | | |
| **COMMUNICATION**   * To describe how a knight is dressed * To describe simple knight’s tasks | | | |
| Language of learning   * Nouns: sword, armor, shield, helmet, chivalry * Verbs: to fight, to own, to defend, to ride, to serve * Structures: historical present tense | Language for learning   * understanding instructions * structures for questions and answers * Express one’s opinion (I think…) | | Language through learning   * Language that emerges in carrying out tasks * Dictionary use for vocabulary extension |
| **COGNITION**   * collocate the figure of the knight into the medieval society; describe how a knight is dressed and his main tasks. | | | |
| **CULTURE**   * cooperate in order to play a game * The awareness of the position of a knight and his importance in the Medieval society | | | |
| **RESOURCES**  ptt presentation  <https://www.youtube.com/watch?v=GA8cbqms03o>  domino game  whiteboard  summative assessment | | | |
| **LESSON PLAN**  The students revisit the social pyramid using a domino game.  The students carry out an assessment about the timeline and the social pyramid.  We watch a video about a knight.  We read the slide about the knight’s clothing. | | | |