**Learning Unit 5**

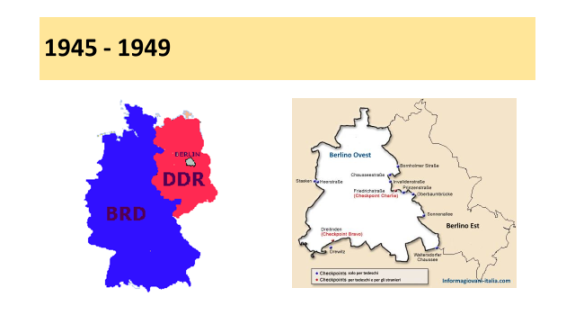
**ACTIVITY 1**

The students watch pictures about the history of the Berlin Wall and listen to the information

The Students watch the video “Wind of change” by Scorpions <https://youtu.be/n4RjJKxsamQ>



<https://www.youtube.com/watch?v=6weAJL7_vCI>



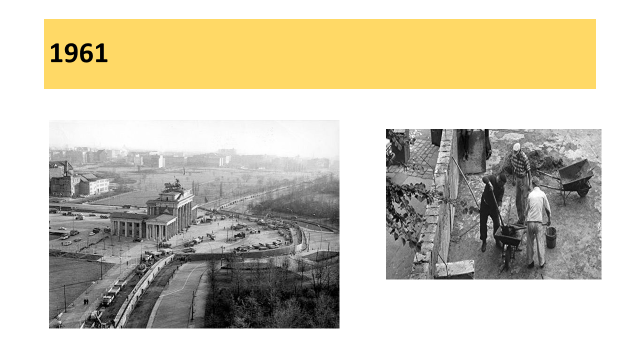
<https://www.tes.com/lessons/iznsRnMudBYsuw/caduta-del-muro-di-berlino-e-fine-del-mondo-bipolare>



<http://www.gelsenzentrum.de/jugenderinnerungen.htm>

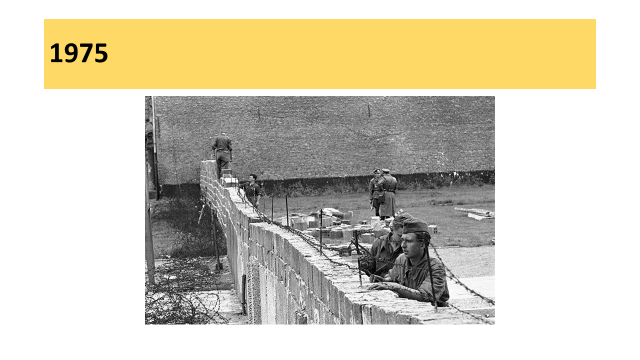


<https://www.berlino.com/muro-di-berlino/>

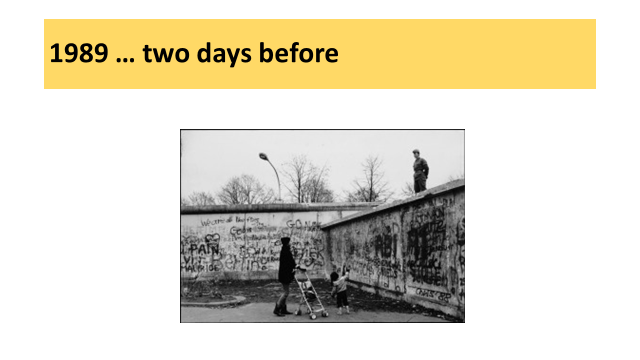


<http://www.viaggio-in-germania.de/muro-berlino2.html>

<https://www.berlin.de/mauer/it/storia/costruzione-del-muro/>



<http://pochestorie.corriere.it/2016/08/13/berlino-il-muro-della-vergogna/>



<https://wsimag.com/it/economia-e-politica/51251-chi-ha-costruito-il-muro-di-berlino>

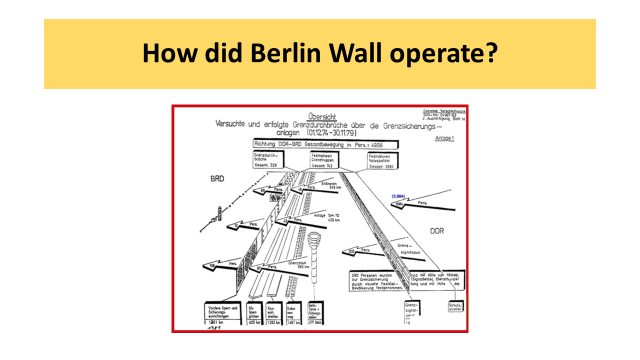


<https://www.wired.it/attualita/politica/2019/11/09/30-anni-caduta-muro-berlino/>



<https://firenze.repubblica.it/tempo-libero/articoli/cultura/2019/11/04/news/la_caduta_del_muro_di_berlino_ezio_mauro_al_puccini_di_firenze-240216961/>

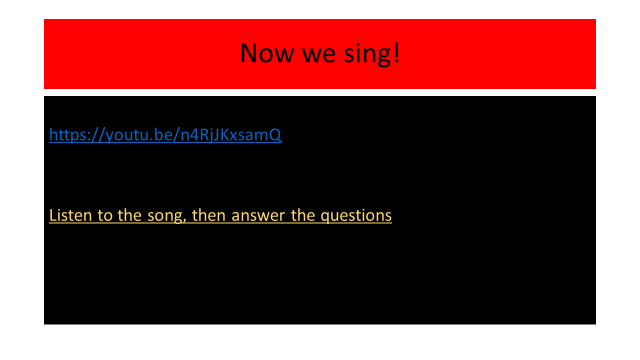
<http://www.padovaoggi.it/eventi/cultura/muro-berlino-cena-concerto-the-wall-night-caffe-pedrocchi-padova-06-novembre-2019.html>



<http://www.paddyhayes.com/coldwar02.html>



<https://en.wikipedia.org/wiki/Potsdamer_Platz>



**ACTIVITY 2**

The students answer the questions about text and slides (the teacher gives copies of worksheet and students answer the questions in groups of 3).

1. **Fill in the gaps with the words below**

**moment – face - past – summer night – freedom – think – guitar – brothers – children - peace**

Wind Of Change

[Scorpions](https://www.google.it/search?sxsrf=ACYBGNSf6nLNu7JEWAB9IyX1KnHkxiXTxA:1582123351306&q=Scorpions&stick=H4sIAAAAAAAAAONgVuLQz9U3yM7LyF7EyhmcnF9UkJmfVwwA-FpXTxgAAAA&sa=X&ved=2ahUKEwifuuHi7N3nAhUChlwKHQ7lD8YQMTAAegQIDBAF&sxsrf=ACYBGNSf6nLNu7JEWAB9IyX1KnHkxiXTxA:1582123351306)

I follow the Moskva  
Down to Gorky Park  
Listening to the wind of change  
An August summer night  
Soldiers passing by  
Listening to the wind of change

The world is closing in  
Did you ever think  
That we could be so close, like brothers  
The future's in the air  
I can feel it everywhere  
Blowing with the wind of change

Take me to the magic of the moment  
On a glory night  
Where the children of tomorrow dream away (dream away)  
In the wind of change

Walking down the street  
Distant memories  
Are buried in the past forever  
I follow the Moskva  
Down to Gorky Park  
Listening to the wind of change

Take me to the magic of the moment  
On a glory night  
Where the children of tomorrow share their dreams (share their dreams)  
With you and me  
Take me to the magic of the moment  
On a glory night (the glory night)  
Where the children of tomorrow dream away (dream away)  
In the wind of change (the wind of change)

The wind of change  
Blows straight into the face of time  
Like a stormwind that will ring the freedom bell  
For peace of mind  
Let your balalaika sing  
What my guitar wants to say

Take me to the magic of the moment  
On a glory night  
Where the children of tomorrow share their dreams (share their dreams)  
With you and me (with you and me)  
Take me to the magic of the moment  
On a glory night  
Where the children of tomorrow dream away (dream away)  
In the wind of change (in the wind of change)

1. **Choose the correct sentences**

□ This song talks about peace: it is a song against every kind of war.

□ This song talks about soldiers.

□This song starts by representingGerman events.

□ This song talks about victims of wars.

□ This song represents the emotions of normal people who have fought for changes.

**ACTIVITY 3**

**Now the students work in groups of 3 again. Each group prepares three questions about what they have just learnt. Each group asks questions to the others.**