LEARNING UNIT 1

**TRAVELLING ACROSS GERMANY**

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| Type of school/ class | | I.C. Bossi lower secondary school second class | |
| Subject | | GEOGRAPHY | |
| Duration of Unit/N. of lessons | | 1 UNIT/1 HOUR | |
| **TEACHING AIMS**  To stimulate learners’ awareness of the importance of CLIL;  To develop learners’ ability to use the specific geographical terms while they’re describing a country | | | |
| **LEARNING OUTCOMES**  Students will | | | |
| Know  -What the acronim CLIL means.  - the name of technical terms of geographical Landscape | Be able to  -Say what CLIL means.  -Recognize the main geographical features | | Be aware of  - The importance to use CLIL.  -The importance of acquiring technical language skills |
| **CONTENT**  Introduction to CLIL  Introduction to Geography with CLIL | | | |
| **COMMUNICATION**  Vocabulary, grammar structures | | | |
| Language of learning  -Vocabulary (school language)  - Vocabulary (mountains, plains, rivers, seas, lakes, cardinal directions).  Structures: simple present, adjectives, superlatives, prepositions | Language for learning  -Understanding instructions;  -Asking questions (The meaning of something, How can I say…)  - Locating things (it’s, it has, there is/there are…) | | Language through learning  -Dictionary use for vocabulary extension) |
| **COGNITION**   * Classyfing school objects, expressing ideas about CLIL; * Classyfing geographical landmarks | | | |
| **CULTURE**  -Ideas about the use of CLIL in Italy;  - Geography in the use of CLIL methodology | | | |
| **RESOURCES**   * Sheets of papers; IWB, Powerpoint presentation | | | |