

LEARNING UNIT 3

TITLE The Middle Ages and their culture

Type of school:	Secondary School class 1	
Subject:	History	
Duration of Unit/N. of lessons	1 hour, 1 lesson	
TEACHING AIMS <ul style="list-style-type: none">• To revisit terms about the Medieval castle (unit 2)• To make learners aware about the specific structure of the Medieval society• To enable learners to analyse a different social context• To enable learners to find the meaning of some words from the context		
LEARNING OUTCOMES		
Most learners should know: <ul style="list-style-type: none">• The main characteristics of the feudal society• the keywords of Medieval history	Most learners should be able to: <ul style="list-style-type: none">• describe the Medieval society• learn technical words in English	Be aware of: <ul style="list-style-type: none">• the peculiarity of the Medieval society
CONTENT <ul style="list-style-type: none">• Review of unit 2 about the Medieval castle• Medieval social pyramid• Glossary		
COMMUNICATION <ul style="list-style-type: none">• To describe how the Medieval society is organized• To explain where Medieval people are placed into the social pyramid• To describe what kind of relationship there is between different social classes		
Language of learning <ul style="list-style-type: none">• Nouns: fief, loyalty, aid, shelter, homage, rent, knight, peasant, lord, vassal, serf• Verbs: to farm, to own, to agree, to supply	Language for learning <ul style="list-style-type: none">• What...?• structures for questions and answers (Are they...? What does it mean...?)• There is/there are...• Express one's	Language through learning <ul style="list-style-type: none">• Language that emerges in carrying out tasks• Dictionary use for vocabulary extension

<ul style="list-style-type: none"> Structures: historical present tense, imperatives (read, listen to, write down, think about...), preposition, connectors (but, because, and...) 	<p>opinion (I think it means...)</p> <ul style="list-style-type: none"> Locating people in the social pyramid (above/below...; high/low part of...) 	
COGNITION <ul style="list-style-type: none"> Remembering how the Medieval society is made up; identifying relationships between different social classes; understanding the main tasks and duties of each social class; ordering people into the Medieval social pyramid 		
CULTURE <ul style="list-style-type: none"> Hypothesize and cooperate in order to find out the meaning of unknown words The awareness of the peculiarity of the medieval society 		
RESOURCES ppt presentation https://www.youtube.com/watch?v=Gd4lopIPObA whiteboard crosswords		
LESSON PLAN Students do a crossword to revisit parts of a castle. We watch a video about Medieval social pyramid. The teacher shows the Medieval social pyramid on the ppt and the students have to guess the meaning of the words. Finally the students write down their self-made word bank on their notebook.		