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| WORKSHEETS | |
| **UNIT WARM UP** | |
| The teacher introduces the CLIL method and its content. | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**    Involving the students |
| **FIND OUT TASKS** | |
| **LESSON 1**  - The teacher writes a table diagram about maps on the IWB with information from a student to other students.  - The students transfer the diagram in their notebooks.  -The teacher shows the students a powerpoint with geographical natural aspects while she’s reading a text.  -The students write down key words and they complete a quiz (domino game). | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Sharing of known words  Speaking: using known words  Stimulate listening |
| **LESSON 2**  -The teacher gives students a quiz on what they already know about European countries.  -The students work in pairs and they answer the provided questions. (10 Min)  -The teacher shows students the first part of a video about Germany (<https://www.youtube.com/watch?v=oTPIzzcBPaA> – 40 sec)  - The students watch the video (twice, if necessary) and they write down key words.  - The teacher shows a power point with a physical map of Germany (blind map) on the IWB.  - The students work in groups of 3. They have to put the elements (they had received) on a blind map.  - The students check their work, looking at the teacher’s presentation. | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Involving students  Activating prior knowledge  Improving their knowledge  Stimulating listening skills  Note taking  Remembering  Identifying  Processing knowledge  Cooperating with others |
| **LESSON 3**  -The teacher shows the second part of the video about Germany (1 min.) and she shows a power point with information about the population and history of the country.  -The students listen and read about the main information;  -The students work in pairs, they focus on key points and they answer questions. | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Stimulate listening skills  Improving their knowledge  Cooperating with others |
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| **LESSON 4**  -The teacher shows a video about Berlin (<https://www.youtube.com/watch?v=azkpJoYNy4s>)  -The students listen to the information.  -The teacher shows pictures about monuments in Berlin on the IWB.  - The students have to recognize them.  -The teacher writes a word list about Berlin food on black board. Then she shows local dishes on IWB.  -The students guess the most important ingredients. | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Stimulate listening skills  Note taking  Improving their knowledge |
| **LESSON 5**  - The students watch pictures about the history of the Berlin Wall.  -The students watch the video “Wind of change” by Scorpions.  <https://youtu.be/n4RjJKxsamQ>  - The students have to answer questions about the text.  - The students work in groups of 3. Each group prepares three questions about what they have just learnt  -Each group asks questions to the others | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Stimulating listening using music  Cooperating with others  Processing knowledge  Guided speaking  Organising information |
| **LESSON 6**  -The teacher writes a word list about renewable and non-renewable resources on the black board.  -The teacher writes a tree diagram on the IWB.  -The students reproduce the diagram in their notebooks; then in pairs they write questions and answers. | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Sharing of known words  Speaking using known words  Processing knowledge |
| |  |  | | --- | --- | | **LESSON 7**  -The students watch a video about the Ruhr Area (<https://youtu.be/Qc2iPR0-U8Q>) and they focus on facts.  -The students work in groups of 3.  The teacher gives them some sentences with events about the video. Each group guesses the right moment and puts it on the timeline.  The students watch some different pictures on the IWB and try to guess the moments.  In groups the students try to write down what the case of Essen represents now. | Organising information  Processing knowledge  **Cooperating with others** | | Remembering  Identifying  Processing knowledge  Cooperating with others |
| **SORT OUT TASKS** | |
| **LESSON 8**  -The students work in groups of four.  Each group creates a short presentation related to the suggested topics (assigned) and prepares an oral presentation of their work.  The teacher evaluates the group works. | Remembering  Data handling  Speaking skills |

**All the included images, videos and materials are for didactic purposes only.**