LEARNING UNIT 3

**TRAVELLING ACROSS GERMANY**

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| Type of school/ class | | I.C. Bossi lower secondary school second class | |
| Subject | | GEOGRAPHY | |
| Duration of Unit/N. of lessons | | 1 UNIT/1 HOUR | |
| **TEACHING AIMS**  - To enable learners to talk about the main information of German history, its population, language, religions and cities;  -to increase lerners’ awareness of the importance of human rights. | | | |
| **LEARNING OUTCOMES**  Students will | | | |
| Know  -the form of Governement;  - the different characteristics of population in Germany;  -some events in the history of Germany | Be able to  -to read information;  -to listen to information;  -to talk about population;  -to explain the meaning of specific words;  -to develop questions and answers about the content. | | Be aware of  -the importance of history and human rights.  -how to cooperate with others. |
| **CONTENT**  Population, language, religion, cities in Germany; some events in German history. | | | |
| **COMMUNICATION**  Vocabulary, grammar structures | | | |
| Language of learning  - Vocabulary (numbers, dates, human rights).  Structures: simple present, simple past, passive form, prepositions | Language for learning  -Understanding instructions;  -Asking questions (The meaning of something, How can I say…)  - Express one’s opinion (I think it’s…) | | Language through learning  -Dictionary use for vocabulary extension |
| **COGNITION**   * Classifying population, language, religions; * Identyfing geographical position of cities; * Identyfing events in Germany’s history. | | | |
| **CULTURE**  - Comparing information between history and human rights | | | |
| **RESOURCES**   * IWB, Powerpoint presentation, Video from the Internet | | | |