**LEARNING UNIT: The Solar System**

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| **LESSON PLAN** | |
| **LESSON 1: WARM UP OF THE UNIT – 1 h**  The teacher shows the students a video linked to the Solar System to introduce the topic  **[https://youtu.be/Qd6nLM2QlWw](about:blank)**  The students write down the key fact  Brainstorming on what students already know about “The Solar System”  The teacher writes a spider-diagram on the IWB with the  Information from the Students.  The students copy the spider-diagram in their notebook  **Let’s Play!**  **Domino Game** | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**    Involving the students  Note taking  Sharing of known words  Speaking/using known words  Scaffolding  Learn and repeat vocabulary with the help of pictures.  Processing knowledge  Develop and intensify skills like explaining and describing pictures in a foreign language. |
| **LESSON 2 – 2h**  The teacher shows students a video : Planet song  [https://www.youtube.com/watch?v=noiwY7kQ5NQ](about:blank)  The students listen to the description of the planets in English  The students repeat the planets in order, singing the Planet song  The students work in groups of 3 and create a mind map to show planets and their relationship about position, size, composition, distance from the Sun, temperature, moons.  Each group creates its own word bank  **Let’s Play!**  Let's go over the topic: Learning games  https://create.kahoot.it/share/the-solar-system/c482c175-ac56-47e0-bc23-c08fe53ebe1d | Stimulate listening by song/music    Student talking time  Note taking  Comparing  Classif**y**ing  Remembering  Processing knowledge |
| **LESSON 3 – 1h**  The teacher shows a list that collects all the words written by groups in the previous lessons.  (Classmates Word bank)  The students work in groups of 3.  Each student receives a text :  The solar System (S. Gudgeon)  The students seek and underline in the text, the words from the video, that may already be in the spider-diagram.  Oral class feedback on the key concepts of the article.  The students listen to the English text using a **QR Scanner App** on the their cell phone  **Let’s Play!**  Hot seat game: The Solar System | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Identif**y**ing  Processing knowledge  Trasforming information  Stimulate listening using TIC  Repeat and intensify facts and vocabulary about the characteristics of the planets of the Solar System  use critical thinking skills  Student talking time |
| **LESSON 4 – 1h**  The students work in groups of 3.  Each student receives a text : “Our solar System” The students seek and underline in the text the key word.  Every group writes a short report  The teacherhands out a fill in the gap worksheet  The students have to fill in the gaps with words from the video and from the text  At the end of the lesson there will be a feedback between Teacher and Students. | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Identif**yi**ng  Summarizing  Assessment    Processing knowledge  Remembering |
| **LESSON 5 – 1h**  The students work in groups of 3.  Each group prepares two questions concerning the text  and the video  Each group ask**s** the questions to the other group  Each group will have to answer in writing and then orally  At the end of the lesson there will be a feedback between Teacher and Students. | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Cooperating with others  Organising information |
| **LESSON 6 - 1h**  The students work in groups of 3.  Each group receives two Space Cards 4D Octagon Studio  Each group translates the text of the Space Card, then makes text in QR Code using App QR creator | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Cooperating with others  Organising information  Processing knowledge |
| **LESSON 7 - 2 h**  Each group creates a power point presentation related to the assigned topic and prepare**s** an oral presentation of their work  The teacher evaluates the group works  Evalutation grid:   * Team work: 2 / 10 points * PPT (grammar and layout) 4 / 10 points * Content (Basic concepts) 2 / 10 points * Language (oral presentation) 2 / 10 points   At the end of the course the students are required to complete self-evaluation grid | **AIMS/COGNITIVE SKILLS/LEARNING SKILLS**  Processing knowledge  Cooperating with others  Organising information  Student talking time |