LEARNING UNIT 3

**TITLE** The Middle Ages and their culture

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| Type of school: | | Secondary School class 1 | |
| Subject: | | History | |
| Duration of Unit/N. of lessons | | 1 hour, 1 lesson | |
| **TEACHING AIMS**   * To revisit terms about the Medieval castle (unit 2) * To make learners aware about the specific structure of the Medieval society * To enable learners to analyse a different social contest * To enable learners to find the meaning of some words from the context | | | |
| **LEARNING OUTCOMES** | | | |
| Most learners should know:   * The main characteristics of the feudal society * the keywords of Medieval history | Most learners should be able to:   * describe the Medieval society * learn technical words in English | | Be aware of:   * the pecularity of the Medieval society |
| **CONTENT**   * Review of unit 2 about the Medieval castle * Medieval social pyramid * Glossary | | | |
| **COMMUNICATION**   * To describe how the Medieval society is organized * To explain where Medieval people are placed into the social pyramid * To describe what kind of relationship there is between different social classes | | | |
| Language of learning   * Nouns: fief, loyalty, aid, shelter, homage, rent, knight, peasant, lord, vassal, serf * Verbs: to farm, to own, to agree, to supply * Structures: historical present tense, imperatives (read, listen to, write down, think about…), preposition, connectors (but, because, and…) | Language for learning   * What…? * structures for questions and answers (Are they…? What does it mean…?) * There is/there are… * Express one’s opinion (I think it means…) * Locating people in the social pyramid (above/below…;   high/low part of…) | | Language through learning   |  | | --- | | * Language that emerges in carrying out tasks * Dictionary use for vocabulary extension | |
| **COGNITION**   * Remembering how the Medieval society is made up; identifying relationships between different social classes; understanding the main tasks and duties of each social class; ordering people into the Medieval social pyramid | | | |
| **CULTURE**   * Hypothesize and cooperate in order to find out the meaning of unknownwords * The awareness of the peculiarity of the medieval society | | | |
| **RESOURCES**  ptt presentation  <https://www.youtube.com/watch?v=Gd4lopIPObA>  whiteboard  crosswords | | | |
| **LESSON PLAN**  Students do a crossword to revisit parts of a castle.  We watch a video about Medieval social pyramid.  The teacher shows the Medieval social pyramid on the ppt and the students have to guess the meaning of the words.  Finally the students write down their self-made word bank on their notebook. | | | |