

**TITLE: THE SPHERES OF OUR PLANET: ATMOSPHERE, HYDROSPHERE, LITHOSPHERE**

Type of school	Secondary School class 1	
Subject:	Science	
Duration of Unit/N. of lessons	7	7 hours
<b>TEACHING AIMS</b> <ul style="list-style-type: none"><li>• To make learners aware about the CLIL method</li><li>• To enable learners to understand what atmosphere, hydrosphere, lithosphere are</li><li>• To enable learners to understand why water, soil and air are important and how we can preserve them</li><li>• To help learners understand that learning can be achieved in a second language</li></ul>		
<b>LEARNING OUTCOMES</b>		
Most learners should know: <ul style="list-style-type: none"><li>• What CLIL is</li><li>• Main characteristics of the hydrosphere, atmosphere, lithosphere</li></ul>	Most learners should be able to: <ul style="list-style-type: none"><li>• say what Clil means</li><li>• Learn technical words in English</li><li>• Recognize different types of water and where we can find it</li><li>• Recognize different types of soil</li><li>• Recognize different type of clouds</li></ul>	Be aware of: <ul style="list-style-type: none"><li>• The importance of acquiring a language through the CLIL method</li><li>• The importance of water on our planet</li><li>• the importance of the resources on our planet</li></ul>
<b>CONTENT</b> <ul style="list-style-type: none"><li>• Explanation of Clil as a method</li><li>• Main structure of the hydrosphere, atmosphere, lithosphere</li><li>• Pollution</li><li>• Recycle</li><li>• Glossary</li></ul>		
<b>COMMUNICATION</b> <ul style="list-style-type: none"><li>• To identify different types of water</li><li>• To explain the water cycle</li></ul>		

Language of learning <ul style="list-style-type: none"> <li>• Nouns</li> <li>• Verbs</li> <li>• Structures: present tense</li> </ul>	Language for learning <ul style="list-style-type: none"> <li>• When...?</li> <li>• What...?</li> <li>• There is/there are...</li> </ul>	Language through learning <ul style="list-style-type: none"> <li>• Dictionary skills</li> <li>• Basic presentation vocabulary</li> </ul>
<b>COGNITION</b> <ul style="list-style-type: none"> <li>• Remembering the different types of water;</li> <li>• Identifying different steps of the water cycle;</li> <li>• Identify the issues about pollution;</li> <li>• Remembering the structure of the atmosphere;</li> <li>• Identifying different layers of the atmosphere;</li> <li>• Remembering the structure of the Earth;</li> <li>• Identifying different layers of the Earth;</li> <li>• Identifying different types of soil;</li> </ul>		
<b>CULTURE</b> <ul style="list-style-type: none"> <li>• Cooperate through games;</li> <li>• The awareness of the pollution issue;</li> <li>• The awareness of the importance of the clean air;</li> <li>• The awareness of the importance of the soil;</li> </ul>		
<b>RESOURCES</b> ptt presentation domino game memory game posters videos		

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