

LEARNING UNIT 5

TITLE The Middle Ages and their culture

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| Type of school: | Secondary School class 1 | |
| Subject: | History | |
| Duration of Unit/N. of lessons | 1 hour, 1 lesson | |
| TEACHING AIMS <ul style="list-style-type: none">• To refresh the terms about the Medieval knight (unit 4)• To help to memorize technical terms through a game• To make learners aware about the daily life of a serf• To make learners aware about how a manor was organized | | |
| LEARNING OUTCOMES | | |
| Most learners should know: <ul style="list-style-type: none">• About a serf's life, what he has to do and his duties to the lord• the difference between a serf and a peasant | Most learners should be able to: <ul style="list-style-type: none">• play memorizing terms aquired• understand the serf's way of life• To learn technical words in English | Be aware of: <ul style="list-style-type: none">• the position of the serfs in the Medieval society• the concept of manor and the different people who live there• how to cooperate in a group |
| CONTENT <ul style="list-style-type: none">• Review of unit 4 about Medieval knights• Life of a serf in the Middle Ages• the manor• Glossary | | |
| COMMUNICATION <ul style="list-style-type: none">• To describe what a serf does in a manor | | |
| Language of learning <ul style="list-style-type: none">• Nouns: dukes, earls, manor, lower/upper class, labor, rights, protection... | Language for learning <ul style="list-style-type: none">• understanding instructions• structures for questions and | Language through learning <ul style="list-style-type: none">• Language that emerges in carrying out tasks |

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| <ul style="list-style-type: none"> Verbs: to protect, to own, to defend, to serve... Structures: historical present tense, imperatives (read, listen to, write down, think about...), preposition, connectors (but, because, and...) | <p>answers</p> <ul style="list-style-type: none"> Express one's opinion (I think...) locating things (it's here, it's there) | <ul style="list-style-type: none"> Dictionary use for vocabulary extension |
| COGNITION <ul style="list-style-type: none"> collocate the figure of the serf into the Medieval society; describe his life, his main tasks and his relationship with his lord. | | |
| CULTURE <ul style="list-style-type: none"> cooperate in order to play a game The awareness of the existence of serfs in the Medieval society and their close relationship with their lord | | |
| RESOURCES ppt presentation memory game https://www.youtube.com/watch?v=jN1GaIKWWho whiteboard word bank | | |
| LESSON PLAN The students revisit technical words about Knights with an exercise on a sheet. We watch a video about the life of serfs in the Middle Ages. We read together the word bank about culture in the Middle Ages. The students play a memory game about words related to the Middle Ages. | | |