LEARNING UNIT 7

**TITLE** The Middle Ages and their culture

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| Type of school: | | Secondary School class 1 | |
| Subject: | | History | |
| Duration of Unit/N. of lessons | | 1 hour, 1 lesson | |
| **TEACHING AIMS**   * To evaluate student’s learning * To have a feedback from learners through an evaluation test about CLIL | | | |
| **LEARNING OUTCOMES** | | | |
| Most learners should know:   * Main facts of the Middle Ages * The castle’s structures * The Medieval social pyramid | Most learners should be able to:   * remember the main facts of Medieval history * recognize the main parts of a castle * explain the role of people in the Medieval social pyramid | | Be aware of:   * the importance of attention and interest * the importance of summing up concepts |
| **CONTENT**   * Summarising Medieval facts, society and its characters. | | | |
| **COMMUNICATION**   * To sum up main facts of the Middle Ages. | | | |
| Language of learning   * nouns and adjectives concerning Medieval history and society * structures: historical present tense, imperatives (read, listen to, write down, think about…), preposition, connectors (but, because, and…) | Language for learning   * When…? * What…? * There is/there are… * Locating people in the social pyramid (above/below…;   high/low part of…) | | Language through learning   * Language that emerges in carrying out tasks * Dictionary use for vocabulary extension |
| **COGNITION**   * Remembering how the Medieval castle is made; identifying relationships between different areas in the castle; recognize the different parts of the castle * Remembering how the Medieval society is made up; identifying relationships between different social classes; * collocate the figure of the knight into the Medieval society; describe how a knight is dressed and his main tasks. | | | |
| **CULTURE**   * The awareness of the peculiarity of the Medieval society | | | |
| **RESOURCES**  ptt presentation  sheets with exercises | | | |
| **LESSON PLAN**  The students do a short evaluation test about their CLIL experience.  The students revisit the main topics with the first slide of ppt.  The students carry out their assessment.  We check the assessment plenary. | | | |