

THE WORLD UNDER OUR FEET: THE SOIL		
LESSON 6: SOIL IS A RESOURCE TO BE PROTECTED		
Duration of Unit: 1 hour/ 1 lesson		
TEACHING AIMS	<ul style="list-style-type: none">To enable learners to recognize the soil such as a limited and not renewable resourceTo raise learners’ awareness of soil care.	
LEARNING OUTCOMES		
Most learners should know: <ul style="list-style-type: none">Some negative and positive effects of human activity of the soil	Most learners should be able to: <ul style="list-style-type: none">Identify some actions in order to preserve the soil	Be aware that <ul style="list-style-type: none">Small and simple actions can preserve this resource.
COMMUNICATION		
LANGUAGE OF LEARNING	LANGUAGE FOR LEARNING	LANGUAGE THROUGH LEARNING
Vocabulary: <ul style="list-style-type: none">Human settlements, exploitation, pollution, desertification, erosion, recycling, consumption, landfill, overbuilding, terracing, reclaim.Adjectives – ecological, more, less, ...	What can you see? I can see ... How many ... are there? What can you do? Let’s work in teams Structure: simple present.	Language that emerges in carrying out tasks. Dictionary use for vocabulary extension.
COGNITION		
<ul style="list-style-type: none">Identifying the causes of soil degradationHypothesising some actions in order to preserve the soil		

CULTURE

- Sustainable development goal (ONU).

RESOURCES

- Ppt presentation
- Photocopies
- Posters.

LESSON PLAN

The students revise the main topic with ppt

The students watch the ppt presentation

Brainstorming

The students work in groups (five –six learners) and make a poster.

[ALL MATERIALS, VIDEOS AND IMAGES ARE FOR DIDACTIC PURPOSES ONLY]