LEARNING UNIT 5

**TITLE** The Middle Ages and their culture

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| Type of school: | | Secondary School class 1 | |
| Subject: | | History | |
| Duration of Unit/N. of lessons | | 1 hour, 1 lesson | |
| **TEACHING AIMS**   * To refresh the terms about the Medieval knight (unit 4) * To help to memorize technical terms through a game * To make learners aware about the daily life of a serf * To make learners aware about how a manor was organized | | | |
| **LEARNING OUTCOMES** | | | |
| Most learners should know:   * About a serf’s life, what he has to do and his duties to the lord * the difference between a serf and a peasant | Most learners should be able to:   * play memorizing terms aquired * understand the serf’s way of life * To learn technical words in English | | Be aware of:   * the position of the serfs in the Medieval society * the concept of manor and the different people who live there * how to cooperate in a group |
| **CONTENT**   * Review of unit 4 about Medieval knights * Life of a serf in the Middle Ages * the manor * Glossary | | | |
| **COMMUNICATION**   * To describe what a serf does in a manor | | | |
| Language of learning   * Nouns: dukes, earls, manor, lower/upper class, labor, rights, protection… * Verbs: to protect, to own, to defend, to serve… * Structures: historical present tense, imperatives (read, listen to, write down, think about…), preposition, connectors (but, because, and…) | Language for learning   * understanding instructions * structures for questions and answers * Express one’s opinion (I think…) * locating things (it’s here, it’s there) | | Language through learning   * Language that emerges in carrying out tasks * Dictionary use for vocabulary extension |
| **COGNITION**   * collocate the figure of the serf into the Medieval society; describe his life, his main tasks and his relationship with his lord. | | | |
| **CULTURE**   * cooperate in order to play a game * The awareness of the existence of serfs in the Medieval society and their close relationship with their lord | | | |
| **RESOURCES**  ptt presentation  memory game  <https://www.youtube.com/watch?v=jN1GaIKWHo>  whiteboard  word bank | | | |
| **LESSON PLAN**  The students revisit technical words about Knights with an exercise on a sheet.  We watch a video about the life of serfs in the Middle Ages.  We read togheter the word bank about culture in the Middle Ages.  The students play a memory game about words related to the Middle Ages. | | | |