

LEARNING UNIT 4

TITLE The Middle Ages and their culture

Type of school:	Secondary School class 1	
Subject:	History	
Duration of Unit/N. of lessons	1 hour, 1 lesson	
TEACHING AIMS <ul style="list-style-type: none">• To revisit the structure of the medieval social pyramid (unit 3)• To reinforce the knowledge of technical terms and their definition through a game• To make learners aware about the position and the life of a knight• To know what learners have achieved up to now		
LEARNING OUTCOMES		
Most learners should know: <ul style="list-style-type: none">• The main characteristics of the Medieval knight and his position in the society	Most learners should be able to: <ul style="list-style-type: none">• understand instructions• play with historical terms and definitions• describe how the Medieval knight is dressed and what he does• learn technical words in English	Be aware of: <ul style="list-style-type: none">• the position of the knight in the Medieval society• how to cooperate in a group
CONTENT <ul style="list-style-type: none">• Review of unit 3 about the Medieval social pyramid• Life of a Medieval knight• Glossary		
COMMUNICATION <ul style="list-style-type: none">• To describe how a knight is dressed• To describe simple knight’s tasks		
Language of learning <ul style="list-style-type: none">• Nouns: sword, armor, shield,	Language for learning <ul style="list-style-type: none">• understanding instructions	Language through learning <ul style="list-style-type: none">• Language that

<p>helmet, chivalry</p> <ul style="list-style-type: none"> • Verbs: to fight, to own, to defend, to ride, to serve • Structures: historical present tense 	<ul style="list-style-type: none"> • structures for questions and answers • Express one's opinion (I think...) 	<p>emerges in carrying out tasks</p> <ul style="list-style-type: none"> • Dictionary use for vocabulary extension
<p>COGNITION</p> <ul style="list-style-type: none"> • collocate the figure of the knight into the medieval society; describe how a knight is dressed and his main tasks. 		
<p>CULTURE</p> <ul style="list-style-type: none"> • cooperate in order to play a game • The awareness of the position of a knight and his importance in the Medieval society 		
<p>RESOURCES</p> <p>ptt presentation https://www.youtube.com/watch?v=GA8cbqms03o domino game whiteboard summative assessment</p>		
<p>LESSON PLAN</p> <p>The students revisit the social pyramid using a domino game. The students carry out an assessment about the timeline and the social pyramid. We watch a video about a knight. We read the slide about the knight's clothing.</p>		