LEARNING UNIT 4

**TRAVELLING ACROSS GERMANY**

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| Type of school/ class | | I.C. Bossi lower secondary school second class | |
| Subject | | GEOGRAPHY | |
| Duration of Unit/N. of lessons | | 1 UNIT/1 HOUR | |
| **TEACHING AIMS**  - To enable learners to recognize and describe the most important monuments in Berlin;  -to enable learners to list the main products which are used in Germany dishes. | | | |
| **LEARNING OUTCOMES**  Students will | | | |
| Know  -the monuments in Berlin;  - the different ingredients in some German dishes;  -typical dishes in Germany | Be able to  -to read information;  -to listen to information;  -to describe monuments;  -to explain the meaning of specific words;  -to develop questions and answers about the content. | | Be aware of  -the importance of traditions;  -the importance of historical monuments.  -the importance of the respect for others |
| **CONTENT**  Historical monuments in Berlin; tipical dishes in Germany . | | | |
| **COMMUNICATION**  Vocabulary, grammar structures | | | |
| Language of learning  - Vocabulary (food and drinks).  Structures: simple present, simple past, passive form, adjectives, prepositions | Language for learning  -Understanding instructions;  -Asking questions (The meaning of something, How can I say…)  - Express one’s opinion (I think it’s…) | | Language through learning  -Dictionary use for vocabulary extension |
| **COGNITION**   * Describing monuments; * Describing food and drinks * Identyfing moments in German history. | | | |
| **CULTURE**  - Compare information between history and our days. | | | |
| **RESOURCES**   * IWB, Black board, Powerpoint presentation, Video from the Internet | | | |