

LEARNING UNIT 2

TITLE The Middle Ages and their culture

Type of school	Secondary School class 1	
Subject:	History	
Duration of Unit/N. of lessons	1 hour, 1 lesson	
TEACHING AIMS <ul style="list-style-type: none">• To revisit dates about the Middle Ages (unit 1)• To make learners aware about the specific terms of the Medieval castle• To enable learners to find the meaning of some words from the context		
LEARNING OUTCOMES		
Most learners should know: <ul style="list-style-type: none">• The main characteristics of the medieval castle• the keywords of medieval history	Most learners should be able to: <ul style="list-style-type: none">• fix studied events on the timeline• describe how the Medieval castle is• learn technical words in English• understanding instructions	Be aware of: <ul style="list-style-type: none">• the peculiarity of the Medieval castle
CONTENT <ul style="list-style-type: none">• Review of unit 1 about the main facts of Middle Ages• The main parts of the castle• Glossary• Game: find the part of the castle		
COMMUNICATION <ul style="list-style-type: none">• To describe how the Medieval castle is made		
Language of learning <ul style="list-style-type: none">• Nouns: bailey, donjon, portcullis, moat, building, drawbridge, keep, motar, bricks	Language for learning <ul style="list-style-type: none">• How...?• What...?• Where...?• There is/there are...• In the middle, above, at the top, at the bottom	Language through learning <ul style="list-style-type: none">• Language that emerges in carrying out tasks• Dictionary use for vocabulary extension

<ul style="list-style-type: none"> • Verbs: to built, to put, to contextualize • Structures: historical present tense, imperatives (read, listen to, write down, think about...), preposition, connectors (but, because, and...) 		
COGNITION <ul style="list-style-type: none"> • Remembering how the Medieval castle is made; identifying relationships between different areas in the castle; recognize the different parts of the castle 		
CULTURE <ul style="list-style-type: none"> • Cooperate through the game • The awareness of the different functions of the castle 		
RESOURCES https://www.youtube.com/watch?v=AesgRREuCQI whiteboard ptt presentation labels drawings		
LESSON PLAN Revisit the time line together on ppt asking questions to the students. We watch the video about the castle inside and outside. We read the word bank together. Castle game: students are divided in groups. Each group has got two drawings of a castle (inside and outside) with nouns and definitions that students have to link to the corresponding part of the drawings.		