LEARNING UNIT 7

**TRAVELLING ACROSS GERMANY**

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| Type of school/ class | | I.C. Bossi lower secondary school second class | |
| Subject | | GEOGRAPHY | |
| Duration of Unit/N. of lessons | | 1 UNIT/1 HOUR | |
| **TEACHING AIMS**  - To enable learners to recognize the most important events of economical history in Ruhr Area;  -to develop lerners’ awareness of the importance about renawable resources and the importance of changes;  -To develop learners’ ability to use the specific economical terms. | | | |
| **LEARNING OUTCOMES**  Students will | | | |
| Know  - some important events in economical history of the Ruhr Area;  - the case of Essen | Be able to  -to listen to information;  -to recognize specific moments;  -to speak about resources | | Be aware of  -The importance of changes;  -How to cooperate with others. |
| **CONTENT**  The Ruhr Area: the case of Essen. | | | |
| **COMMUNICATION**  Vocabulary, grammar structures | | | |
| Language of learning  - Vocabulary (coal, iron, pollution, enviromental regeneration).  Structures: simple present, simple past, adjectives, superlatives, prepositions | Language for learning  -Understanding instructions;  -Asking questions (The meaning of something, What is? It’s a …) | | Language through learning  -Dictionary use for vocabulary extension) |
| **COGNITION**   * Identyfing some changes in economy; | | | |
| **CULTURE**  - Compare information about the past and today: the importance of regeneration | | | |
| **RESOURCES**   * IWB, Powerpoint presentation, sheets of paper | | | |