

THE WORLD UNDER OUR FEET: THE SOIL		
LESSON 7: FINAL TEST		
Duration of Unit: 1 hour/ 1 lesson		
TEACHING AIMS	• To evaluate student’s learning	
LEARNING OUTCOMES		
Most learners should know: <ul style="list-style-type: none"><li>• About the soil profile</li><li>• Main factors of soil formation</li><li>• The main soil components</li><li>• Some relationships between organisms and soil.</li></ul>	Most learners should be able to: <ul style="list-style-type: none"><li>• Recognize the soil profile</li><li>• Remember the main soil components</li><li>• Identify relationships between abiotic and biotic components.</li></ul>	Be aware that <ul style="list-style-type: none"><li>• The exchange of knowledge is important for learning.</li></ul>
COMMUNICATION		
LANGUAGE OF LEARNING	LANGUAGE FOR LEARNING	LANGUAGE THROUGH LEARNING
Vocabulary: <ul style="list-style-type: none"><li>• Nouns and adjectives related to the soil.</li><li>• Prepositions.</li></ul>	Where do you find...? Are there ...? What kind of life can you see? There is/there are ...	<ul style="list-style-type: none"><li>• Language that emerges in carrying out tasks.</li><li>• Dictionary use for vocabulary extension.</li></ul>
COGNITION		
<ul style="list-style-type: none"><li>• Remembering information about the soil profile, soil formation and soil composition;</li><li>• Ordering soil layers and soil components;</li><li>• Classifying the particles of mineral components.</li></ul>		

**CULTURE**

- The awareness of the soil as a resource: it is limited and a non-renewable resource.

**RESOURCES**

- Ppt presentation
- Worksheet with exercises to do.

**LESSON PLAN**

- The students revise the main topics with the ppt
- The students do their assessment
- We check the test together.

[ALL MATERIALS, VIDEOS AND IMAGES ARE FOR DIDACTIC PURPOSES ONLY]