

WORKSHEETS

Lessons plan

Lesson 1

Students understand what a landform/habitat is.

Students identify different types of landforms.

1. Warm up

warm up SONG 'A beautiful, beautiful world'



<https://www.youtube.com/watch?v=TBmZiOhrVJ0>

Hello children!!! How are you? Are you ready to start our geography lesson in ENGLISH???

GEOGRAPHY is the study of the EARTH and how people interact with their environment.

1. THE GLOBE – 20 MINUTI CA.

I'll show you something special... It's a GLOBE (repeat) Do you have a globe at home?

Children – I 've got a globe....(INVITARLI A RIPETERE CORRETTAMENTE LA FRASE)

What colours do you see?

Children- I see ...

Every colour means something: A DIFFERENT LANDFORM

BLUE is for OCEANS – RIVERS and LAKES

BROWN is for MOUNTAINS

GREEN is for HILLS AND PLAINS

YELLOW is for DESERTS

WHITE is for POLAR REGION

FLASHCARDS plus TPR





NOW IT'S TIME TO LEARN 4 MORE WORDS (5-10 minuti)

realia for WATER LAND SAND AND ROCK

2. Activity – in pair MEMORY GAME – 10- 15 MINUTI CA.

Gioco del memory suddiviso a coppie. (a bag for every couple with the laminated cards) → MEMORY CARDS ARE READY

Landforms Memory Game

Lake		Peninsula	
Mountain		Headland	

4. HABITAT EXPLANATION – CLASS ACTIVITY (15 minuti ca.)

What a habitat is

[NOW YOU'RE READY FOR A NEW VIDEO](https://www.youtube.com/watch?v=VVPyjukPxFA)

<https://www.youtube.com/watch?v=VVPyjukPxFA>

A HABITAT IS
A LANDFORM +
HUMANS + ANIMALS + PLANTS LIVING TOGETHER
(poster to be completed by the pupils)

LET'S TRY TO PUT IN ORDER ALL THE INFORMATION WE HAVE LEARNT TODAY
PDF GEOGRAPHY attached ???

5. FLIP BOOK attached (40 minuti ca.) to be completd and coloured

6.Revision/end of the lesson

Videos

<https://www.youtube.com/watch?v=PaiNKEcaHEc> vocaboli della natura

Kids vocabulary - Geography - Nature - Learn English for kids - English educational video

<https://www.youtube.com/watch?v=pkjsYsy5cA>

Lesson 2

Pupils focus on water habitats (ocean) and learn the vocabulary

1.Warm up

Introduction song 'A beautiful, beautiful world'

2.Previous knowledge (10 minuti ca.)

Learning App game –whole class activity

<https://learningapps.org/display?v=p28pz7zhk18>

+ Flashcards

3.Activity (10 minuti ca)

<https://www.youtube.com/watch?v=XUAGVToKgLo>

The Oceans - an intro for kids - Sanger Academy **Fino al minuto 2.54**

Difference between ocean- sea

4. Activity whole class (40 minuti ca.)

PPT presentation

We'll give a name to each part /picture.

- COSTA SABBIOSA -SANDY COAST
- COSTA ROCCIOSA -ROCKY COAST
- SPIAGGIA – BEACH
- ISOLA – ISLAND mostrare un sasso nell'acqua It's a land surrounded by water
- PENISOLA – PENINSULA think about Italy It's a land surrounded by water on three sides.
- ARCIPELAGO – ARCHIPELAGO Many islands
- STRETTO – STRAIT think about Sicily
- GOLFO/BAIA – GULF/BAY
- PROMONTORIO –HEADLAND
- PORTO – HARBOUR

TPR activities: You are a beach../you are an island...

4.Revision/end of the lesson

Lesson 3

Pupils focus on water habitat (ocean) and build a sea model

1.Warm up

Introduction song 'A beautiful, beautiful world'

2.Previous knowledge (10 minuti ca.)

Learning App game –whole class activity

<https://learningapps.org/display?v=p28pz7zhk18>

Flashcards e PPT presentation

3.Activity (60 minuti ca)

Let's build an OCEAN model (groups of 4)

Video tutorial

Steps:

- decide the elements to have in your model
- draw a simple project on a white sheet of paper
- realize your project with the material at your disposal
- label the elements
- present the model to the teacher/class



Materials

Boots boxes with the bottom coloured with blue

Shells- stones -rocks- sand

Salt dough

Think about an assessment on the group work.Take a picture of each group to print for the next lesson.

6.Revision/end of the lesson LEARNING APP

<https://learningapps.org/display?v=pswucki0518>

Lesson 4

Pupils focus on ocean fauna

1.Warm up Introduction Song

2.Previous knowledge

LEARNING APP

<https://learningapps.org/display?v=pswucki0518>

Flashcards

Each pupil receive his photo and on the geography workbook draw the model he built during the previous lesson with his group. Think about an individual assesment.

3. Activity

A HOLE IN THE BOTTOM OF THE SEA

<https://www.youtube.com/watch?v=R1Qn2bcZRT0>

Please tell me the names of the animals you saw in the video

Shark - squalo

Crab - granchio

Squid - calamaro

Eel – Anguilla ...

PPT - UNDER THE SEA

POI SCHEDA (cut and stick the labels)

4. Revision/end of the lesson

What is it?

Learn Sea Animals for Kids | What Is It? Game for Kids | Maple Leaf Learning

<https://www.youtube.com/watch?v=kgPLM-yzqtk>

HOMEWORK



<https://www.youtube.com/watch?v=tL2zlFNfbFs>

Lesson 5

Pupils focus on natural/artificial ELEMENTS - MAP

1.Warm up Introduction Song

2.Previous knowledge

Video animals di compito <https://www.youtube.com/watch?v=tL2zlFNfbFs>

LEARNING APP memory game about sea animals

<https://learningapps.org/display?v=ppunz83a318>

Flashcards

3. Activity NATURAL/ARTIFICIAL HABITATS- whole class activity – individually (20 minutes)

Worksheet attached to be completed

4. Activity

MAP attached to be completed – define if they are able to complete the map individually or in big/small group

5. self -assessment See the attached file

6. Revision/end of the lesson **Video / game the most rated**

7. HOMEWORK

Gioca al memory degli animali del mare <https://learningapps.org/display?v=ppunz83a318>

Final assessment Sommative assessment -→ next lesson