LEARNING UNIT 2

**TRAVELLING ACROSS GERMANY**

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| Type of school/ class | | I.C. Bossi lower secondary school second class | |
| Subject | | GEOGRAPHY | |
| Duration of Unit/N. of lessons | | 1 UNIT/1 HOUR | |
| **TEACHING AIMS**  - To enable learners to recognize the position and the geographical landmarks of a country;  -to increase learners’ awareness of the importance about using maps;  -To develop learners’ ability to use the specific geographical terms while they’re describing a country | | | |
| **LEARNING OUTCOMES**  Students will | | | |
| Know  - the name of technical terms of geography;  -the position of the most important natural aspects of Germany | Be able to  -to read a map;  -to listen to information;  -to mark the main geographical features on a blind map;  -to use geographical terms | | Be aware of  -The importance of maps and technical language.  -How to cooperate with others. |
| **CONTENT**  Introduction to Europe and Germany: position, borders, geographical landmarks. | | | |
| **COMMUNICATION**  Vocabulary, grammar structures | | | |
| Language of learning  - Vocabulary (mountains, plains, rivers, seas, lakes, cardinal directions).  Structures: simple present, adjectives, superlatives, prepositions | Language for learning  -Understanding instructions;  -Asking questions (The meaning of something, How can I say…)  - Locating things (it’s, it has, there is/there are…) | | Language through learning  -Dictionary use for vocabulary extension) |
| **COGNITION**   * Identyfing countries and position of a country; * Identyfing geographical landmarks. | | | |
| **CULTURE**  - Compare information about European countries | | | |
| **RESOURCES**   * IWB, Powerpoint presentation, Video from the Internet | | | |