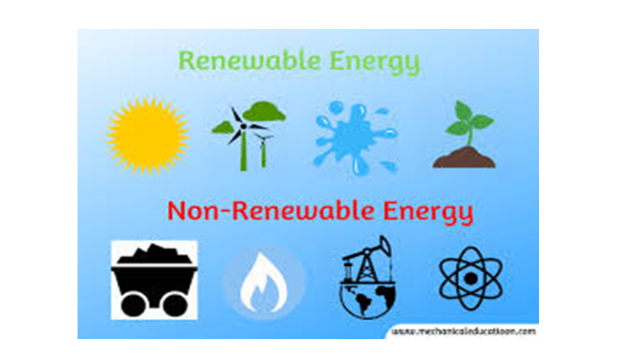
**Learning Unit 6**

**ACTIVITY 1**

The teacher writes a word list about renewable and non-renewable resources on the IWB.

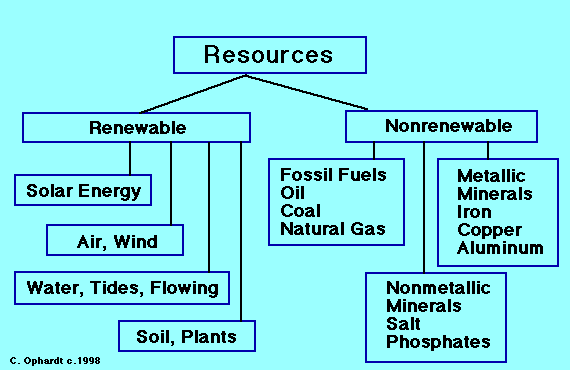
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<https://www.peopleforplanet.it/economia-circolare-ed-europa/>



<https://it.123rf.com/photo_98899382_education-chart-of-renewable-and-non-renewable-sources-of-energy-diagram.html>

The teacher writes a tree diagram on the IWB.



<https://www.researchgate.net/figure/Classification-of-resources-into-renewable-or-non-renewable-resources-Source-Ophardt_fig1_308983959>

**ACTIVITY 2**

After the watching activity, the teacher gives some pictures of resources and the students, in pairs, write questions and answers (What is …? It’s a …)



<https://www.pinterest.it/pin/107875353544920946/>

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